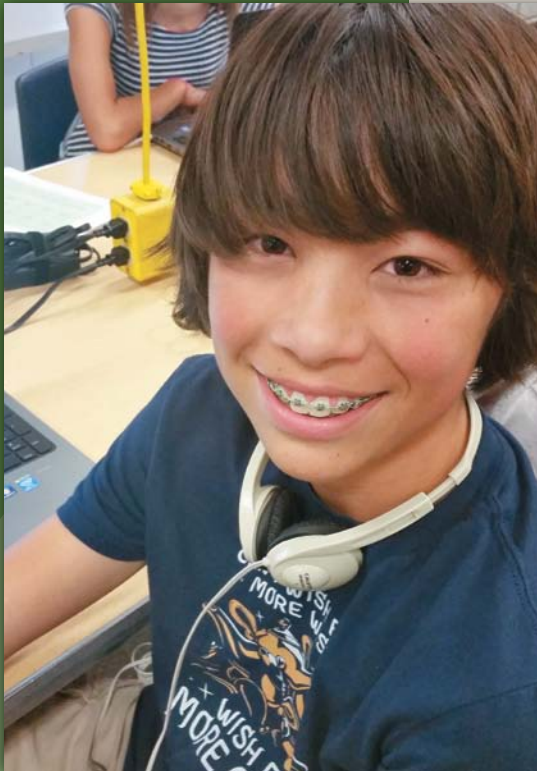




Forward Thinking. High Achieving.

WASHINGTON MIDDLE SCHOOL

Our proposal addresses remodeling/reconfiguring the space to address critical needs, including ADA compliance, increasing student enrollment, safety concerns, collaborative learning environments and 21st-century infrastructure.



A systemwide initiative to develop schools that work smarter for our students.

MEET YOUR SMART SCHOOLS TEAM

The Washington Middle School team put months into this process. We appreciate the input from students, parents, faculty, neighbors and the MCPS board. If you have questions or would like to get involved, we encourage you to visit www.mcpsmt.org/washington or contact Interim Principal Craig Henkel at chenkel@mcps.k12.mt.us.

TEAM MEMBER CORE

Paul Johnson, Administrator
Brian Wilson, Classified
Gretchen Murray, Certified
Brittnie Keilman, Certified
Gabi Grey-Gillhouse, Certified
Robert Gibbons, Parent
Molly Gibbons, Student

TEAM MEMBER EXPANDED

Craig Henkel, Administrator
Kirk Easter, Certified
Sharlene "Spring" Buchmann, Classified
Ann Dosier, Classified
Kathy Speake, Classified
Brad Chumrau, Business/Community
Martha Goodloe, Parent
Lawson Goodloe, Student
William Goodloe, Student
Rebecca Jasmine, Parent
Cole Sauter, Student
Nash Sauter, Student

21ST CENTURY NEEDS

Built in 1951, Washington Middle School was originally designed as a first through eighth grade building. It later became the home to approximately 600 middle school students. Overcrowded conditions today and increased enrollment projections create a critical need for additional learning space. The main entrance structure does not support the needs and safety of our students, staff, parents and visitors. Our current facility does not adequately support 21st-century technology. These problems are impacting student achievement, learning environments and safety.

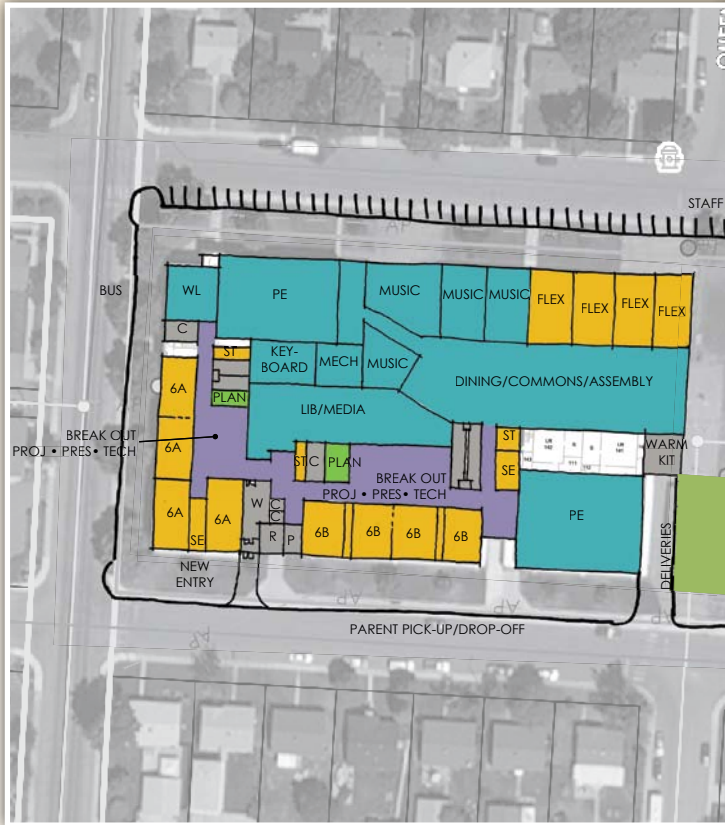
In order to address these key issues, Washington plans to reconfigure and add additional spaces to improve the learning environments. Creating an obvious main entry and secure waiting area with the ability to observe visitors approaching the building will be crucial to the consolidation.

EXPANDING WASHINGTON MIDDLE SCHOOL

Our proposed option to consolidate Washington will allow staff to better meet the needs of all students as we move into the future. The plan focuses on improving safety within the building, creating an infrastructure that supports increased technology usage, implementing 21st-century learning environments, and accommodating future enrollment. Washington Middle School will benefit from this smarter school plan in the following ways:

- Secure front entrance, waiting area, and the ability to observe visitors approaching the building.
- ADA compliance throughout the building.
- Technology infrastructure improvements to support 21st-century learners.
- Collaborative areas for students and teachers.
- 21st-century library, music and exploratory spaces.
- Reconfigured multipurpose dining area that provides additional seating to accommodate students' nutritional and emotional needs.
- Additional learning space to accommodate increasing enrollment.





OUR TEAM'S RECOMMENDED OPTION



OPTION C-2 CONSOLIDATE:

- Remove modular classroom.
- Remodel Annex.
- Construct new classrooms and spaces for music, art, dining.
- Library in heart of school with north-facing light monitor.

SECURITY

Modify facility to create obvious main entry, secure waiting area and ability to observe visitors approaching the building. Subdivide the building into secure zones with electronically activated door closers.

TECHNOLOGY

Develop high-speed/high-volume fiber optic distribution to breakout spaces for projects, presentations and technology in each learning community, enhanced with robust wireless and hard-wired access points.

ENVIRONMENT

Install barn doors and garage doors with quality acoustical materials between learning areas and breakout areas for projects, presentations and technology. Create small learning communities for teams of teachers and students that include traditional classrooms as well as important support spaces for 1:1 tutoring, small groups, planning centers, storage, etc.

FACILITIES STRATEGIC PLAN

Site Area: 4.84 acres
 Parking spaces: 20
 Building Square Footage
 Existing: 82,787
 Renovation: 30,043
 Demolish: 4,982
 New: 23,000
 Total Project Cost: \$13,691,866
 Replacement Cost: \$20,440,374
 Remaining Deferred Maintenance & Energy Project Costs: \$0
 Rental / Lease / Sale Income: None
 Current Enrollment: 550
 Future Peak Enrollment: 735
 Capacity: 650–750

Costs include construction, demolition (where applicable), technology, furnishings, site development, design fees, and acquisition (where applicable). Contingency and escalation to January 2020.



NOW IS THE TIME TO INVEST IN SMARTER SCHOOLS

Education has never been more important than it is today. Our students face international competition for scholarships and jobs, and an increasing pace of change that impacts their futures. Yet, while the need for quality education continues to increase, our schools are physically in decline.

At Missoula County Public Schools, we realize that we must change if we're to keep up academically and economically as a community. That's why we launched Smart Schools 2020. Led by teams from each school, the initiative assesses needs by facility and prioritizes those needs in light of achieving our goals of a 21st Century Educational Culture and of being fiscally responsible.

By addressing schools now we prevent further deterioration of facilities, better prepare for population growth and ensure our students continue to get the educational opportunities they need to succeed in school and beyond.

THE SMART SCHOOLS PROCESS

SCHOOL CENTRIC:

Criteria and preferred options were established for each school by a team of teachers, administrators, students and parents from that school, along with members of the Missoula community.

COLLABORATIVE:

Alternatives were shared at public meetings at each school. In addition, surveys were sent out systemwide to vet priorities.

REALISTIC:

Team recommendations will be reviewed by the steering committee and the elected board of trustees before a bond measure is drafted.

PUBLIC:

Everyone is invited to review options and weigh in. Final support for the initiative will be determined by public election in November 2015.



To get involved, please visit www.mcpsmt.org/washington or contact Interim Principal Craig Henkel at chenkel@mcps.k12.mt.us.